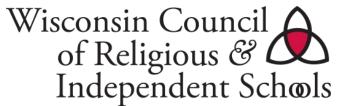
Strategies for Building A Strong School Culture

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Trinity Lutheran School of Freistadt





Committed to a Higher Standard

OBJECTIVE:

BUILD, LIVE, MAINTAIN, and CELEBRATE a STRONG School Culture!



Agenda:

Welcome / Introduction:

- 1. Data
- 2. Why Culture Matters

- 1. **BUILD IT** (or one will be built for you). An *interactive* process.
- 2. **LIVE IT** (or the build never mattered). Examples of living your culture.
- 3. **MAINTAIN IT** (keep it going, evaluate how it's doing)
- 4. **CELEBRATE IT** (how to promote what you're doing)

Q & **A**





Data



Data:

- Since 2005 over 530 LCMS schools have closed.¹
- Since 2013 the LCMS has **lost over 37,000 students**.
- In 2018 there were 560 requests for first-year teachers, **30% were filled.**
- LCMS projects to lose 40% of school administrators (retirement) this year.
- More than 66% of adults report being "not-engaged" at work.²

- 1. LCMS Statistical Report (2018)
- 2. Gallop (2014)



Data (Trinity):

- 2011-2012 150
- 2012-2013 143
- 2013-2014 146
- 2014-2015 149
- 2015-2016 148
- 2016-2017 137
- 2017-2018 135
- 2018-2019 **121**





"What does this mean!?"



Culture Matters



"Culture eats strategy for breakfast."

Peter Drucker

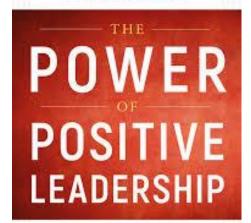


"You must shape a culture before the culture shapes you."

Jon Gordon



How and Why Positive Leaders Transform Teams and Organizations and Change the World



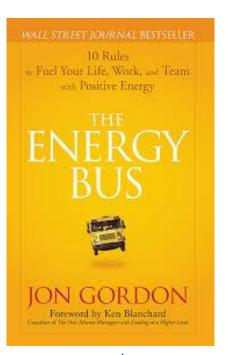
JON GORDON

Proven Principles and Practices That Make Great Teams Great



JON GORDON

Securding Author of The Foreign Play and
The Patent of Parkins London Aut.





"People who work in unhealthy organizations eventually come to see work as drudgery. They view success as being unlikely, or even worse, out of their control."

Patrick Lencioni, The Advantage



"I've come to a frightening conclusion that I am the decisive element in the classroom. It's my personal approach that creates the climate. It's my daily mood that makes the weather. As a teacher, I possess a tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or heal. In all situations, it is my response that decides whether a crisis will be escalated or de-escalated and a child humanized or dehumanized."

Haim Ginott









1. BUILD IT (with buy-in)



Activity:

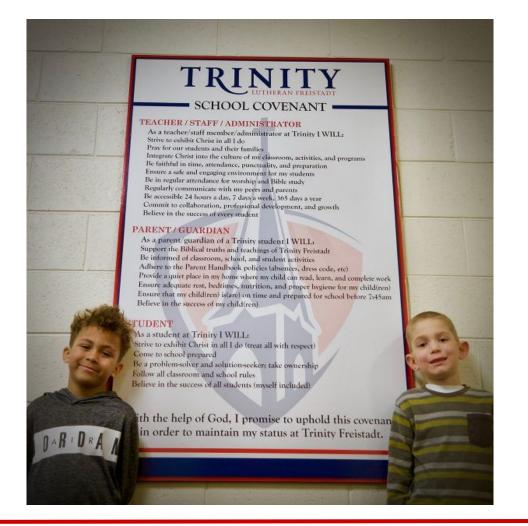
- 1. The look, sound, and feel in your building
 - a. On your handout, complete step 1. GO.
 - b. Count off by 3s; Group Up; Share Answers on Charts
 - c. We'll rotate in a few minutes.
- Building the **PROMISE** together:
 - a. On the new chart, write down how these areas correspond to the responsibilities of **STAFF**, **PARENTS**, and **STUDENTS**



The School Covenant









2. LIVE IT

(some practical examples)



Assemblies



Assemblies

- Hype music (it needs to be loud)
- Interaction with students as they walk in (games, challenges, etc.)
- 1. Singing LOTS of singing (songs with actions are best)
- 2. Theme of the Month (scripture verse if religious)
- 3. Recitation, call and response (identity in Jesus, or character-based content)
- 4. Devotion (Mondays), Games (Fridays)
- 5. Shout Outs / Recognitions
- 6. Closing Prayer / Doxology / Dismissal











Greetings / Threshold





Change Up Your Morning Greeting









3. MAINTAIN IT



2. MAINTAIN

How do you know things are working?



Culture Walkthrough Tool





1. Digital

- a. Social Media
- b. Website Refresh





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- 1. Digital
 - a. Social Media
 - b. Website Refresh
- 2. Team Building and Staff Wellness / Classroom Celebrations
 - a. Go off campus
 - b. Promote each other









BACON BONANZA!



Join your fellow Trinity bacon connoisseurs for a night of "swine" dining, sampling the best each other has to offer!

SATURDAY, 19 OCTOBER, 2019, 6PM

Address: 12345 W Porkloin Avenue Germantown, WI 53051

FISH FRY & BREWERY TOUR

20

5PM | FRIDAY

RTY-PLANNING COMMITTEE

PROSIT!

- 1. Digital
 - a. Social Media
 - b. Website Refresh
- 2. Team Building and Staff Wellness / Classroom Celebrations
 - a. Go off campus
 - b. Promote each other
- 3. Classroom Celebrations
 - a. Traveling trophies
 - b. Classroom greeter / responsibilties
 - c. Dress down days
 - d. Public Praise



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Results



Results:

- 42 new students registered, committed (23% increase)
 - Overall, 40% minority students / 60% choice
- 93% retention rate across all grades
- 4 new full-time staff positions
- A culture of <u>JOY</u> that is unmatched





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