

A Tale of Two Applications

Grant Application A:

To whom it may concern,

I teach 2nd grade at (name) elementary school. We are one of the six elementary schools in (name of town), and we have the highest population of kids with special needs of any elementary in our district. My class has 24 kids in it this coming year.

Last year I struggled with helping my 3 students with autism when their paras were not in the room. This year I have 6 students with IEPs that receive services in my class, and I am looking to buy some calming items and fidgets for them to use when they cannot go to the resource room. These items will help the students to stay in their seats and listen when the class is working on science and social studies lessons.

I would like to order two wobble chairs, two bean bag chairs, some fidgets and a sensory bubble light column to make a "calming corner" for the students that get upset or overly excited. I would like to order these items by early August, so that we could get them before the new school year starts.

Thank you.

Sincerely,

(Name)

Notes:

Grant Application B:

Hello (Name),

I am the Music Teacher at St. Joseph's Catholic School in Menomonie, WI. We are a Pre-K - 6th grade Catholic school that welcomes students of all faiths. We offer a "fair share" tuition option that allows students of any economic background to attend regardless of ability to pay tuition. Our school serves around 140 students from Menomonie and the surrounding rural areas, and we emphasize character development and personal responsibility from a Christian perspective at all age levels.

The focus of this grant application is our annual Christmas program. Each year, the sixth grade students rehearse before and after school for two hours a week, from early October to mid-December. They memorize their lines, design and learn blocking, are fit for costumes and find and organize their own props. The script, which is written specifically for each year's class, gives each student an opportunity to perform on stage in a way that will guarantee success. The rest of the school works to learn music that will complement the story. Each of the 140 students has an important piece of the complete production. These productions are not only a great learning experience for the students, but draw a large audience. It is a unique opportunity that students remember long after graduating from St. Joseph's School. The program is financially self-sufficient and relies on many parent, teacher, and student volunteer hours.

We would like to purchase wireless microphones for our student actors so that all audience members can hear the final product of so many hours of hard work each year. Currently, only one of our students can be miked at a time, and the students are limited in designing the blocking because we have to work around wired microphones that are passed from person to person. The purchases from this grant will allow us to give every student a microphone with much less switching back and forth, and will also allow the students to learn about sound production and act as sound technicians during rehearsals and performances.

Here is what we would like to purchase:

Audio Technica System 10 PRO Rack Mount (5 total) - \$429 each (\$2145 total)

ATW - RU13 Receiver Plug-n-Play (4 total) - \$199 each (\$796 total)

Audio Technica Body Packs (4 total) - \$179 each (\$716 total)

Lavalier Microphones (10 total) - \$69 each (\$690 total)

Marshall Electronics AR-AM1 1-Channel Analog Audio Monitor \$411.25

GRAND TOTAL FOR PROJECT = \$4,758.25 + Shipping costs

Thank you for your kind consideration on this grant application. If approved, the sound equipment will be used for many years of great learning experiences. If there is any more information that I can provide that would be helpful in making this decision, please let me know.

Sincerely,

Beth Wacek

Grant Application #54241629

GOAL SETTING	1st Major Goal	2nd Major Goal	3rd Major Goal
What I really want in my classroom is... (Best Case Senario)			
The reason I need it is...			
Can this goal be broken down into parts? Is there a potential for compromise?			