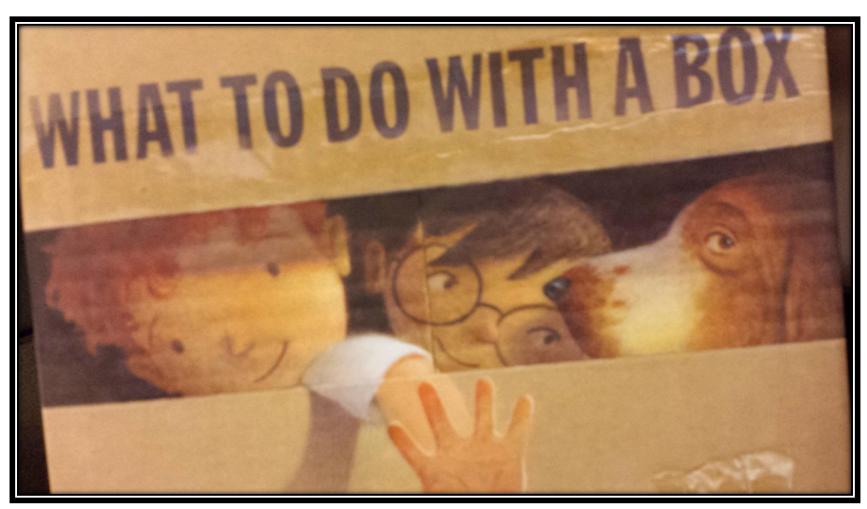
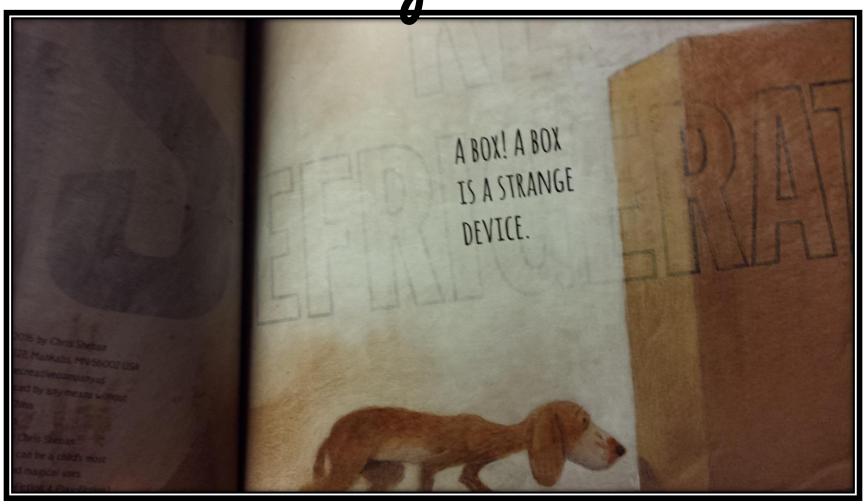


#### What to Do With a Box



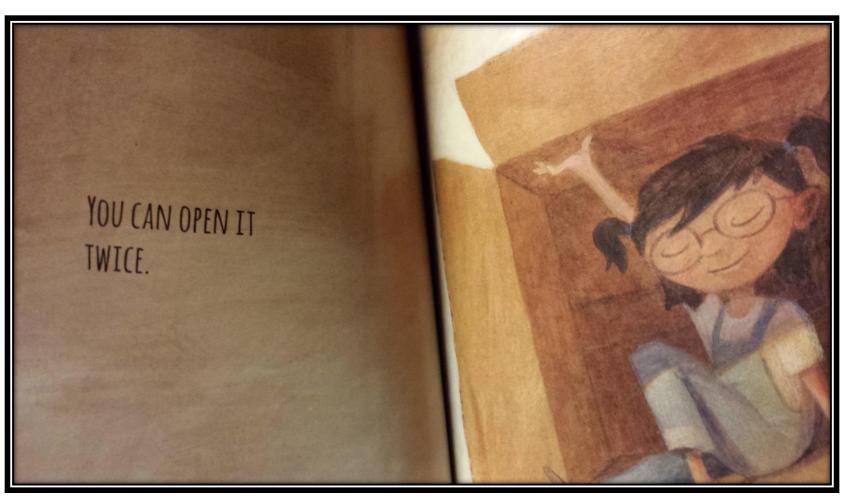
## Abox! Abox is a strange device.



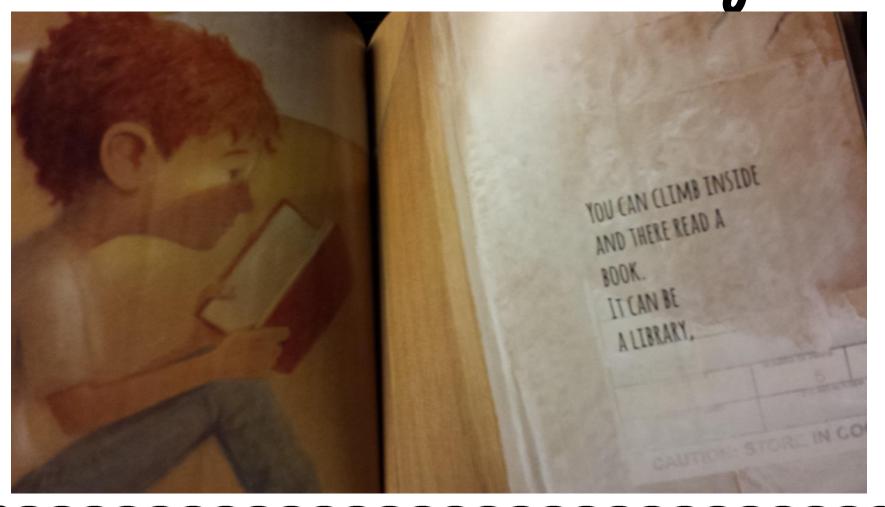
### You can open it once.



## You can open it twice.



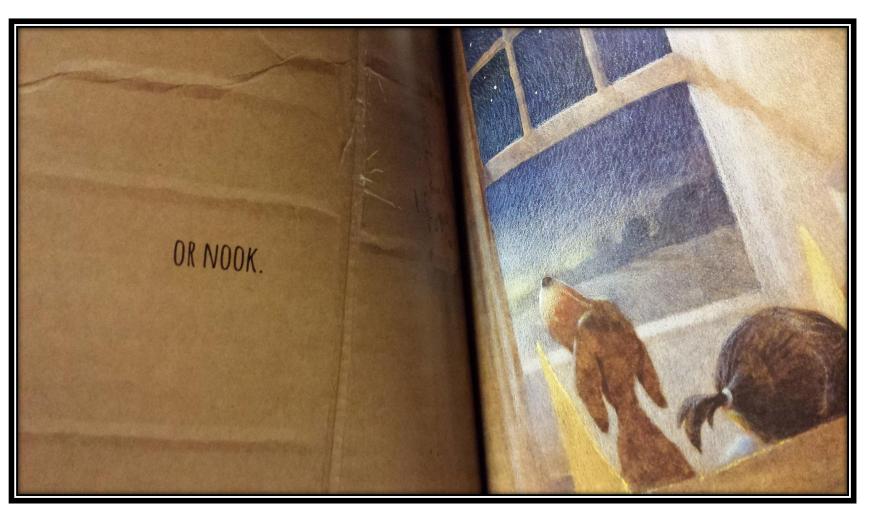
#### Read a book... It can be a library,



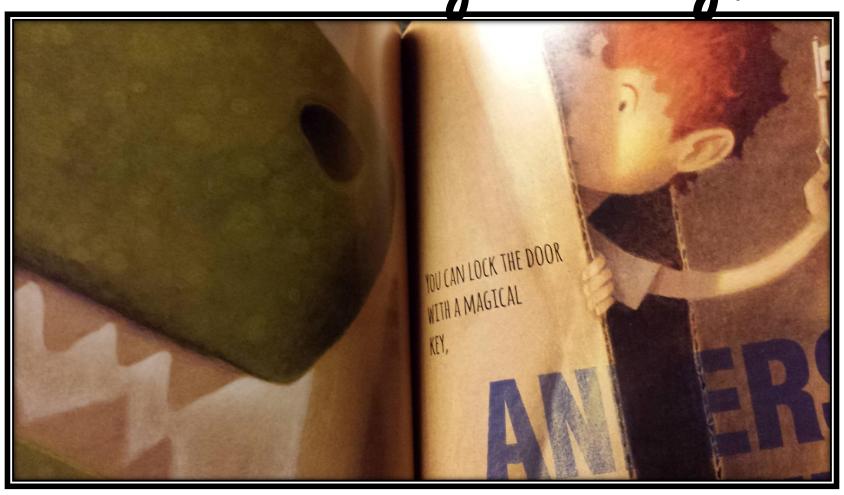
#### a palace.



#### or nook.



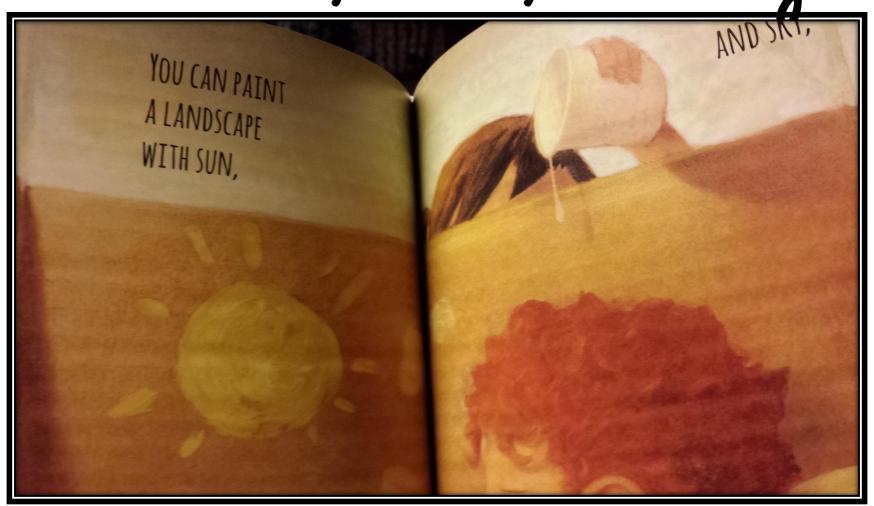
# You can lock the door with a magical key,



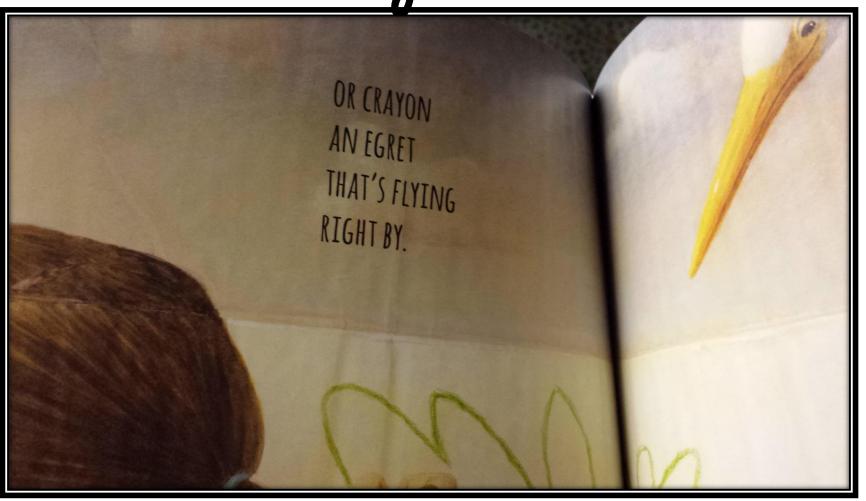
# Invite your dolls to come in fortea.



# You can paint a landscape with sun, sand, and sky.



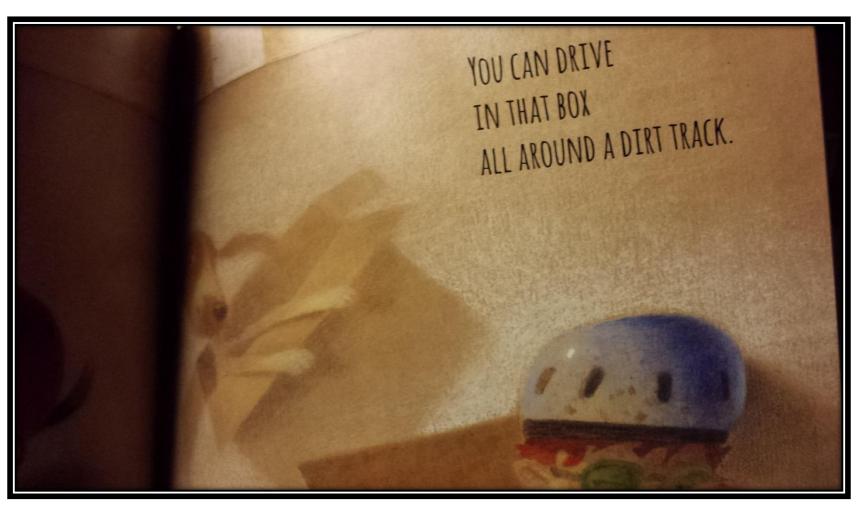
### an egret!



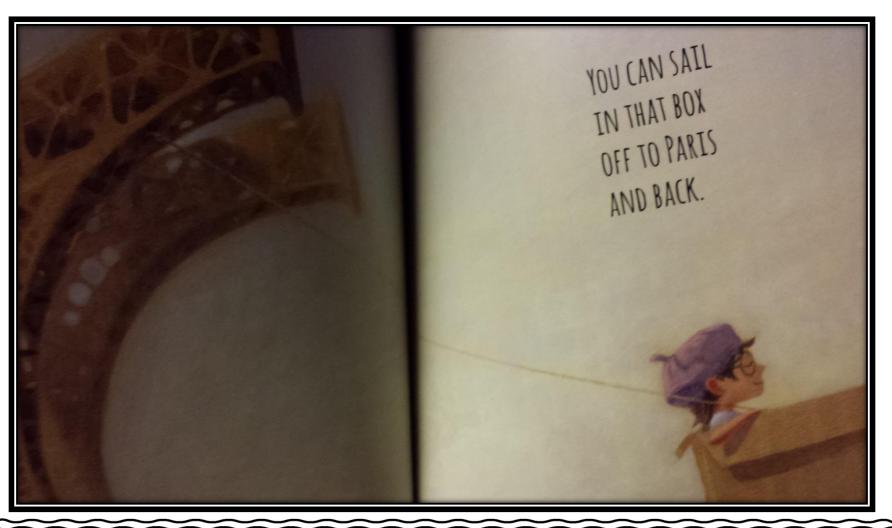
# Or paint a blue river and very green trees.



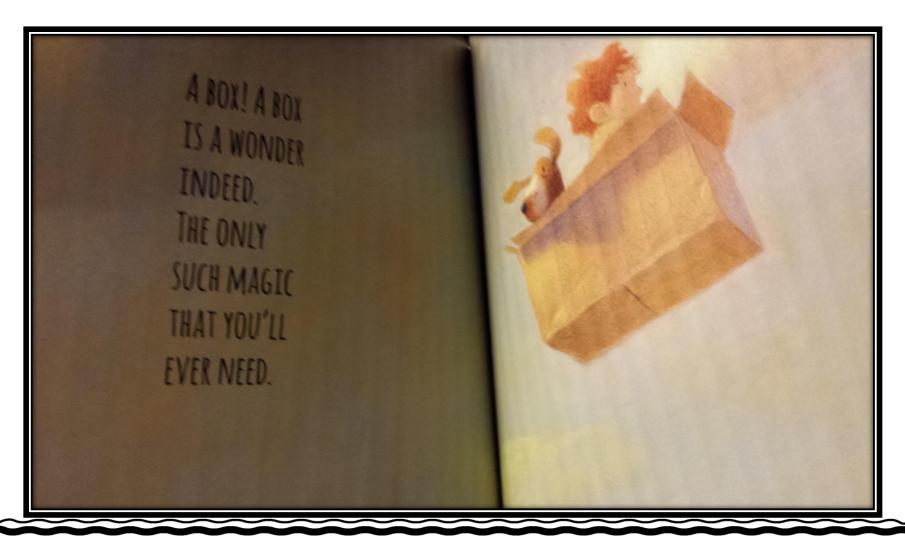
## You can drive in that box...



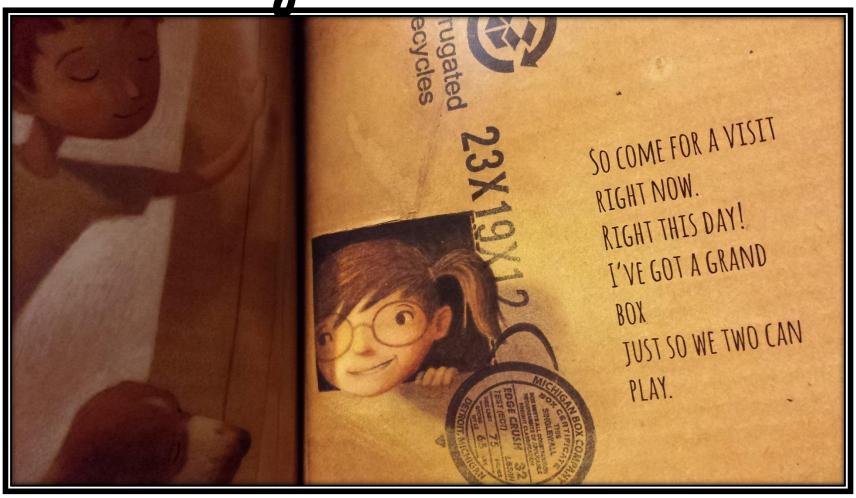
## You can sail in that box...

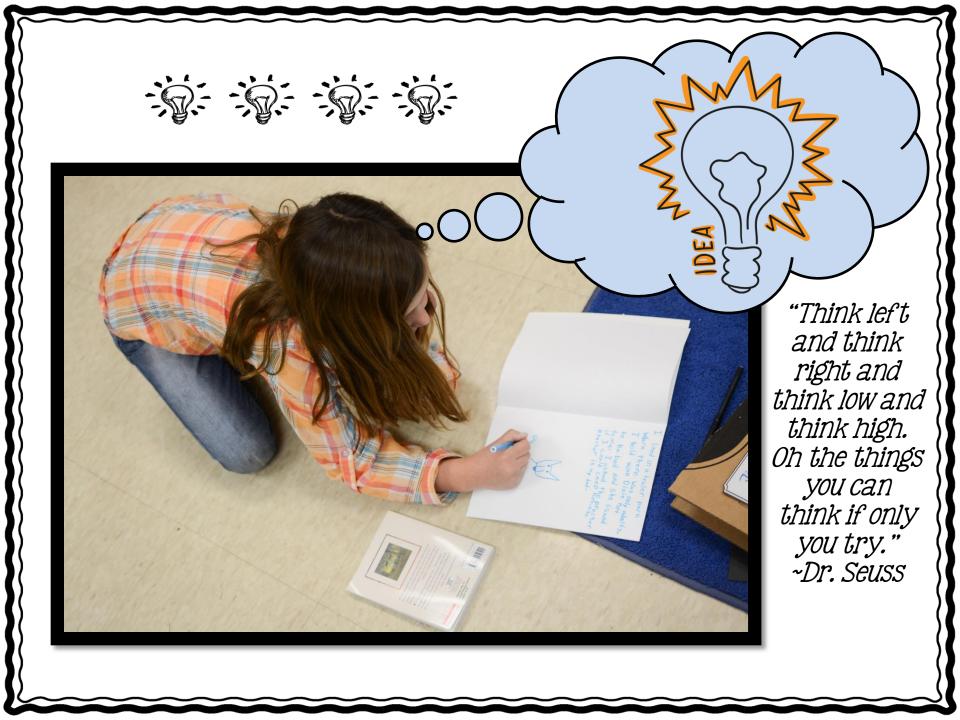


### Abox, a box is a wonder indeed!



### D've got a grand box!

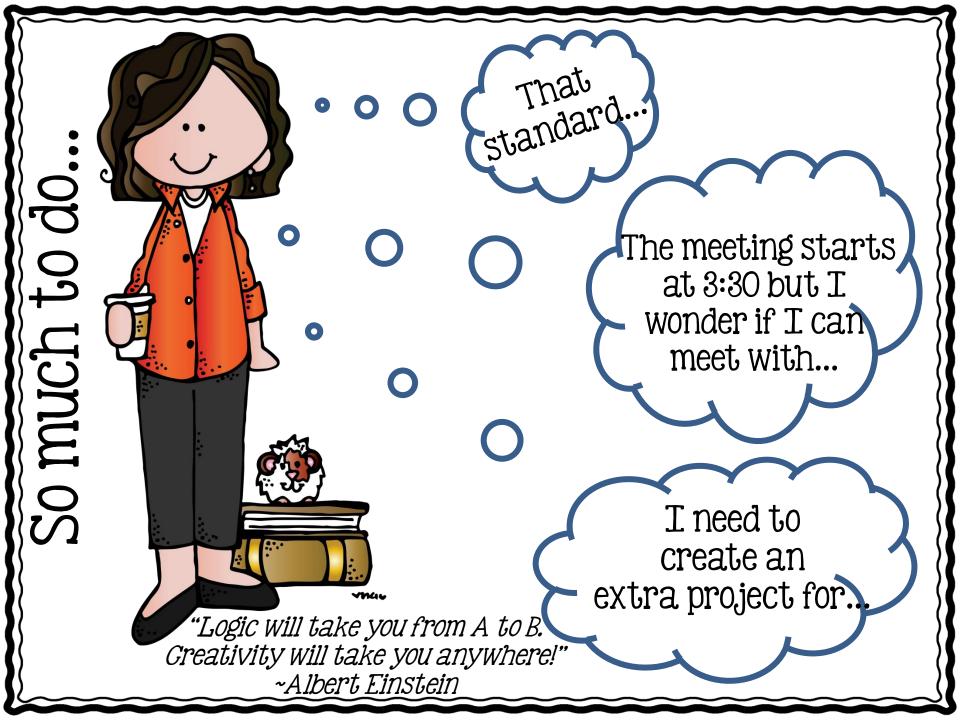




#### Linda Jeed St. Joseph School Fort Atkinson, Wisconsin

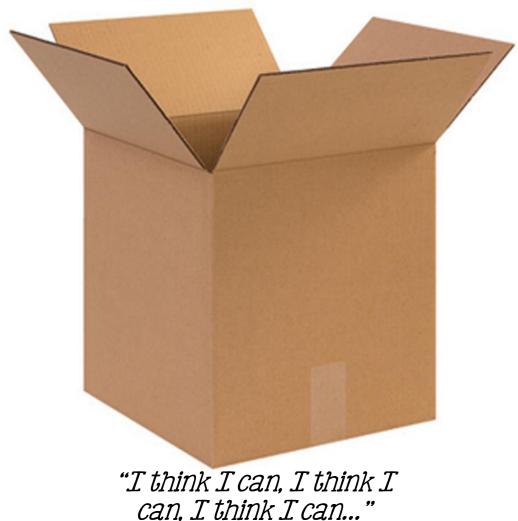


"We can all dance when we find music that we love." ~Giles Andreae



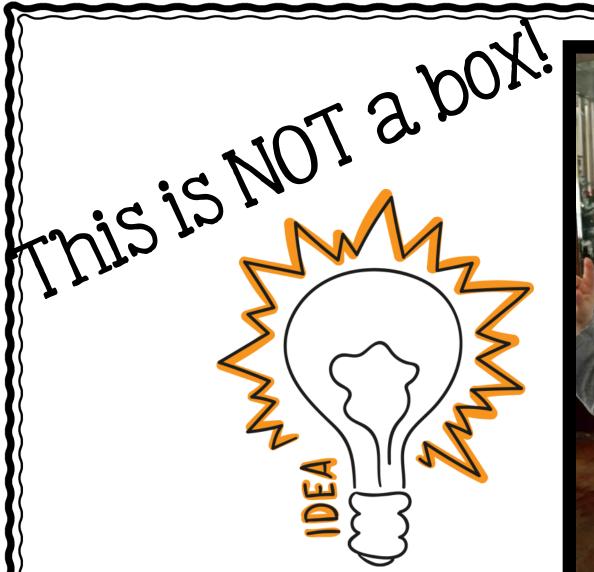


#### This is NOT a box!



~Watty Piper

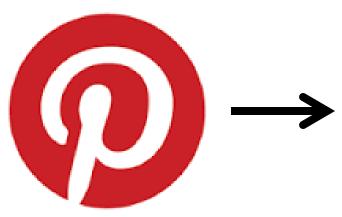
- This is a house.
- This is a castle.
- This is a plane.
- This is a secret hiding place.
- This is my new invention.
- This is where I create.
- This is my laboratory.



"What day is it? "asked Pooh. "It's today." squeaked Piglet. "My favorite day," said Pooh.



#### Pinning = Quiet Boxes!



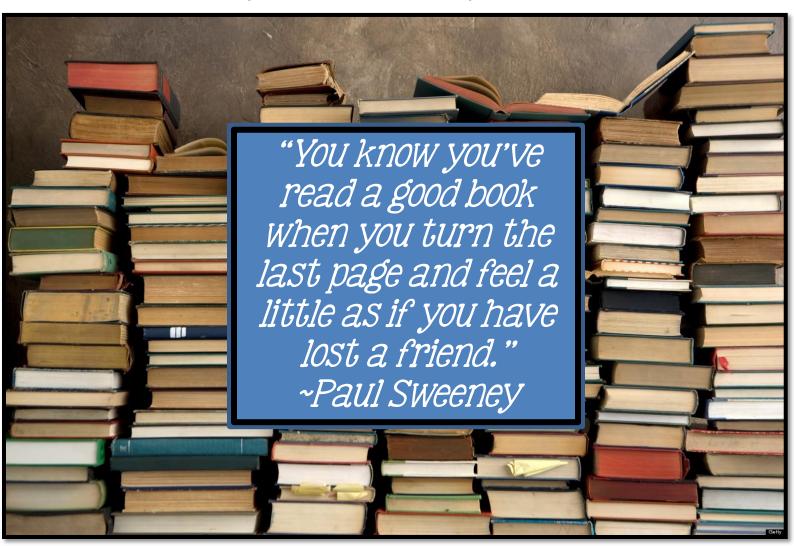
"It's necessary for me sometimes just to be alone and quiet and doing nothing."

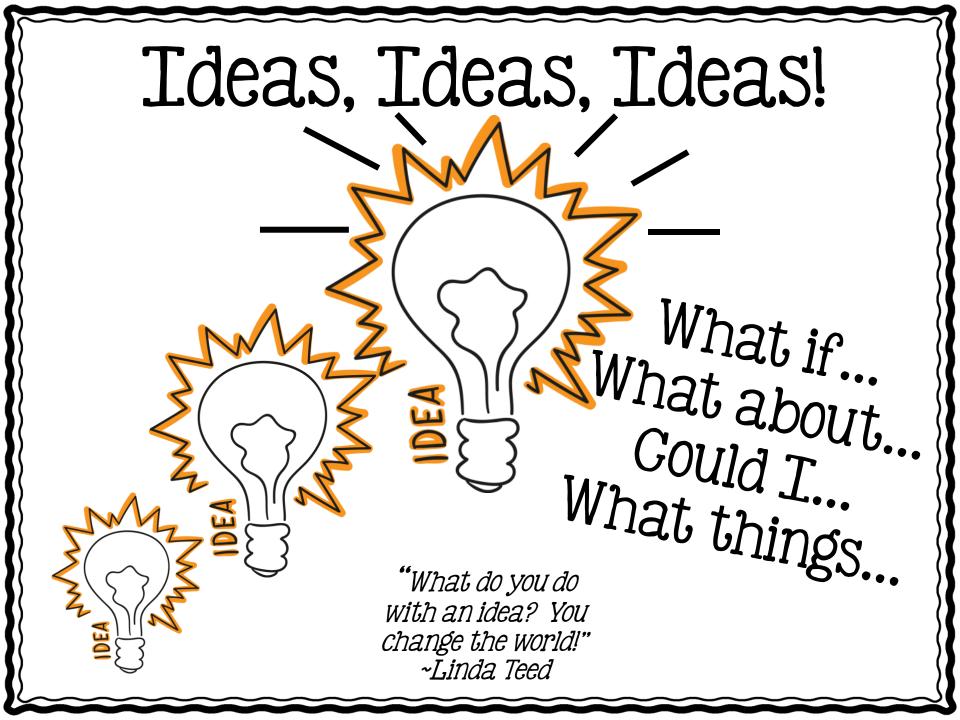
~Charles Bukowski

Author

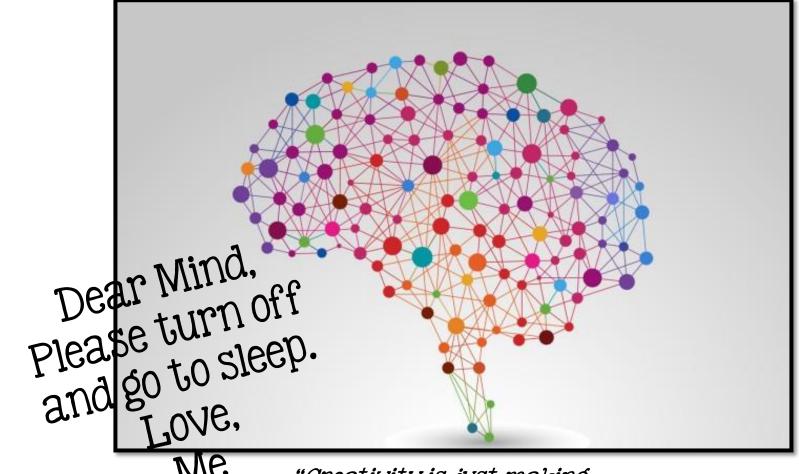


#### Books, Books, Books!!





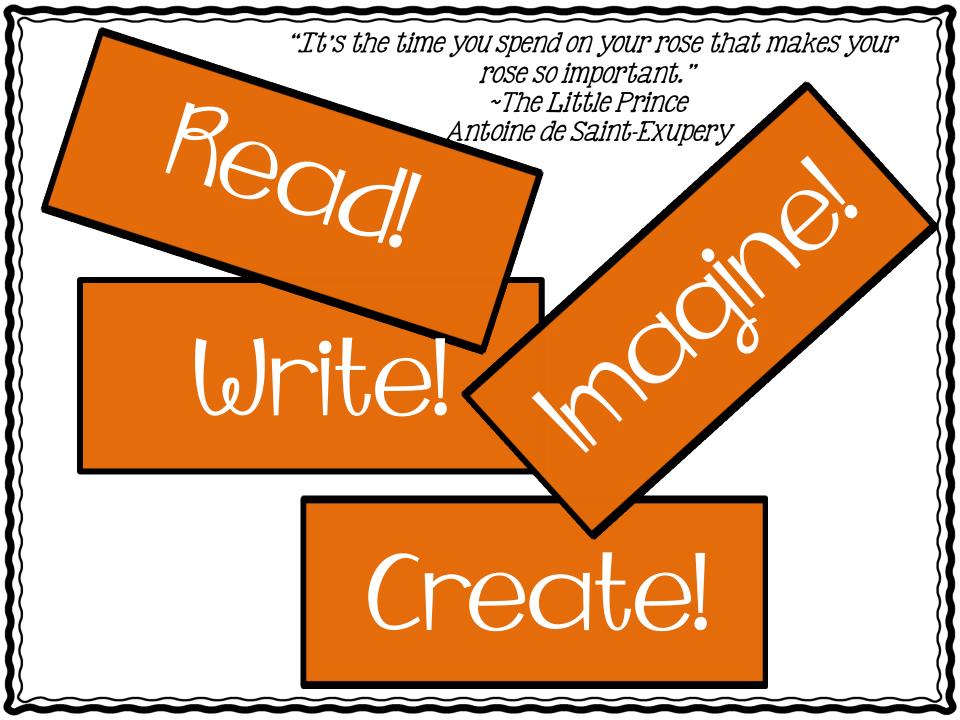
#### My Imagination!

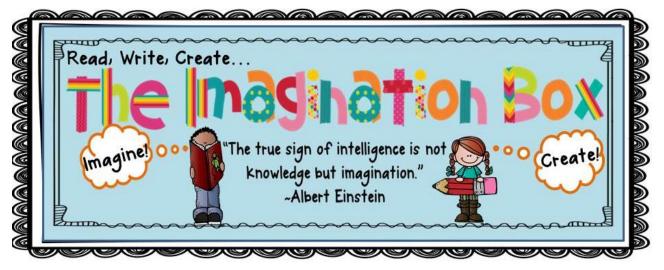


Me

"Creativity is just making interesting connections between things." ~Steve Jobs







"The air is full of ideas. They are knocking you in the head all the time." ~ Henry Ford







## Big Question One: Why Boxes?



"Life is like a box of chocolates. You never know what you're going to get." ~Forrest Gump

What's in the box?

? Gan I look inside?

can I take a peek?

### Big Question One: Why Boxes?





## Big Question Two: What's the purpose?



SCIENCE TECHNOLOGY ENGINEERING ARTS MATHEMATICS

"Creativity is the highest form of intelligence." ~Criss Jami

Bloom's Taxonomy

Combining parts to make a new whole	Create
Judging the value of information or ideas	Evaluate
Breaking down information into component parts	Analyze
Applying the facts, rules, concepts, and ideas	
Understanding what the facts mean	Apply
Recognizing and recalling facts	Understand
🗘 tips.uark.edu	Remember

### Big Question Three: What age?



I bet my brother and little sister would love this box!

"Imagination is the beginning of creation." ~George Bernard Shaw

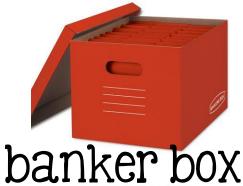
### Big Question Four: What size/kind of box?







lunch box



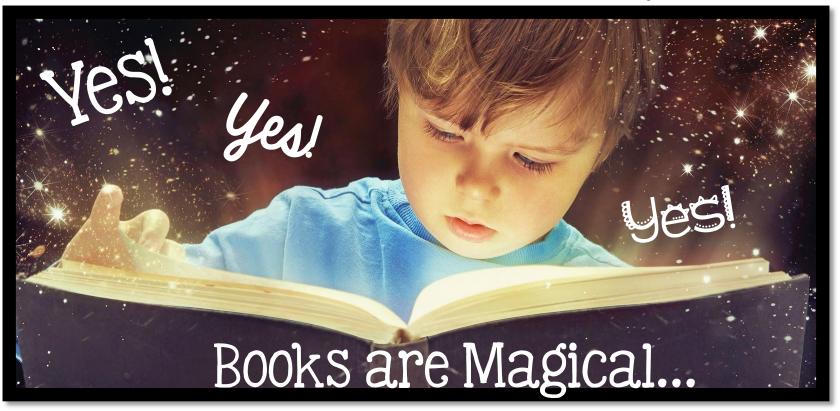


"A box is just a box...unless...it's NOT a box." ~Anonymous

hat box



## Big Question Six: Do I need to include books?



"One child, one teacher, one book, and one pen can change the world."

~Malala Yousafzai

## BRAINSTORM #1 What would you put inside?

Theme: Butterflies!



"Tell me what you pay attention to and I will tell you who you are." ~ Jose Ortega y Gasset



## Big Question Seven: What's in the box?







"In my career, I've found that thinking "outside the box" works better if I
know what's "inside the box."

~ Dave Grusin, Award winning jazz composer and musician

## Big Question Seven: Play Doh...Legos...



"Children don't need a box to be anything more than a box. We didn't really need to make the box into anything, we just need to give the children the box and step back... ~Amy, Child Central Station

## Big Question Seven: Supplies to create...

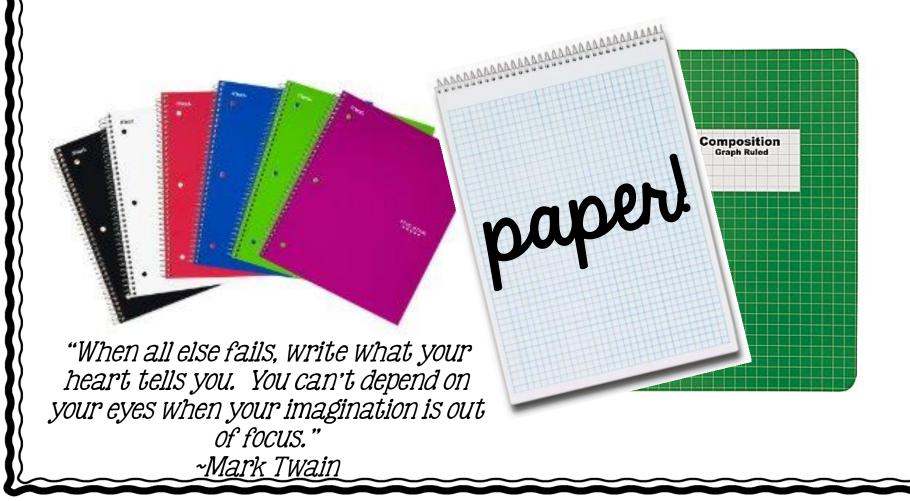




"Nothing is a mistake. There's no win and no fail. Only make."

~Corita Kent and John Cage

### Big Question Seven: Lots to write on...



## Writing with bound, blank books

Big Words Characters

"You fall only if you stop writing." ~Ray Bradbury

## Big Question Seven: What's inside the box?



"Learning takes place best when young children are engaged and enjoying themselves."

~Kathy Hirsch-Pasek

### Big Question Seven: T shirts!

create on me!

Jell a story on a t shirt!

"Write what should not be forgotten." ~Isabel Allende

### This to this...

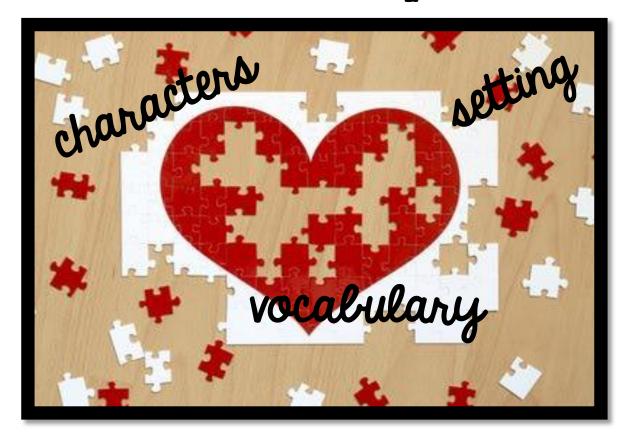


### paper books!



"I'm at the mercy of whatever character comes into my head."
~Kate Dicamillo

### What about puzzles?



"It's not about the pieces.
It's how they work together."
~Anonymous

## Things don't have to be new!

this to this





"To invent you need a good imagination and a pile of junk." ~Thomas F.dison

### What can you do?

inagine

write



create

read

"I don't think outside of the box; I think of what I can do with the box." ~Anonymous

### This to this...









"Junk is the ultimate merchandise. No sales talk necessary."
~William Burroughs

### Or...What if's to write...

make connections

Create new connections

"What if I fall? Oh, but my darling, What if you fly?" ~e.h.



schema .

make inferences

What if...

### Bags in the Box! Organize!

by chapter...
(book)
by project...

(poetry)

by steps:
bag #1
bag #2
bag #3
(science)

"I am a day dreamer and a night thinker."

~1.t.

# BRAINSTORM #2 What might be a great theme?







"Every idea has an opportunity for something good.

You just have to look for it!"

~Kobi Yamada.

### Big Question 8: How do I put the box together?

"Open your heart.
Someone will come
for you.
But first you must
open your heart."
~The Miraculous
Journey
of
Edward Tulane



### Start with a box!



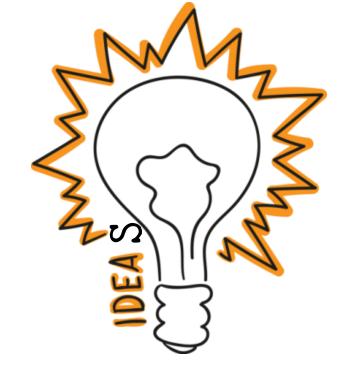


"The world is a magical place, where you decide your own adventure!" Unknown



### Pick a theme!

### Theme =



"Creativity is the process of having original ideas that have value. It is a process; its not random.

~Ken Robinson

## Choose a Book or books!

Reading



a hoot!

"I do believe something very magical can happen when you read a good book."
~J.K. Rowling

## What's the purpose of this box?

purpose determines context



"Ideas are like rabbits. You get a couple and learn how to handle them; and pretty soon you have a dozen." John Steinbeck

## You know your students... Content is also determined by them!



"Sometimes things aren't clear right away. That's where you need to be patient and persevere and see where things lead." ~Mary Pierce

## Greate a box full of wonder and excitement!







"A child's world is fresh and new and beautiful, full of wonder and excitement... Give a child a sense of wonder so indestructible that it will last throughout life."

~Rachel Carson

## Greate a box that they will remember!





"Tell me and I forget. Teach me and I remember. Involve me and I learn."
~Ben Franklin

## T shirts courtesy of Edward!



"The desire to write grows with writing." ~Desiderius Erasmus

## T shirts courtesy of Edward!



"Girl power is about teamwork, not competition." ~Anonymous

### Big Question Nine How long do you use the boxes?



As long as it takes and you have time for!

Be prepared to have your students ask you often to revisit them!

"Remember that life is a great balancing act!" ~Dr. Seuss

## Where do you store the boxes? Let us create... Let us imagine...





"Opportunities are like sunrises. If you wait too long you miss them." ~William Arthur Ward

### Where do you create? The Creation Station!



It's all about creating!

### Assessing Using Bloom's Taxonomy Exit Slips!

Bloom's Jaxonomy Exit Slip	CREATE - PUT IT TOGETHER  Combine Contract Serving Fought  Debts Contract Serving Fought  Debts Contract Contract  Debts Contract Suppose  EVALUATE - JUDGE  Doubly Parted Order Agent Value Frow Contract  Regimment Support Test  ANALYZE - TAKE APART
My Name:	Compare Classify Examine List Ditringuish Simplify Theme Concluder Marthy Discover APPLY - USE IT
My Project:	Build Execute Develop Construct Exertify Plan Sector Solve Operation Apply reduced UNDERSTAND - EXPLAIN Rephrose Demonstrate Summarize Contrast Show Predict Compare Clearly Illustrate Categorize
My Level:	REMEMBER - FACES Who while where why who where where why Choose Mane Spell Tell
My Learning	
——————————————————————————————————————	——————————————————————————————————————
	i 

W	magination Box Rubric  Teacher Graded Rubric	<b>Qmagination Box Rubrid</b> Student Graded Rubric
	ume of Box:ume of Box:	Name of Box:Student Name:
	5 = Outstanding, 4 = Very Good 3 = Good, 2 = Fair, 1 = Poor	5 = Outstanding, 4 = Very Good 3 = Good, 2 = Fair, 1 = Poor
\{ 1.	I chose to do this project from the box:	1. I chose to do this project from the box
	My project is unique with no copying of others work My project reflects the theme of the	2. My project is unique with no copying of others work3. My project reflects the theme of the
(	box My project is neat and complete. This is great work I am proud of my project and look forward to showing others	<ul> <li>box</li> <li>4. My project is neat and complete. This is great work</li> <li>5. I am proud of my project and look forward to showing others</li> </ul>
6.	My project shows others what I have learned.	6. My project shows others what I have learned
1	al Grade: mments:	Final Grade: Comments:

#### Recommended Products





Amazon.com





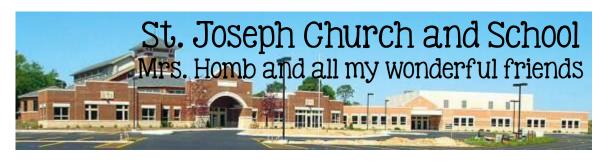
## Whatever the box... Whatever the theme...



"What do you do With an idea? You change the world! ~Linda Teed

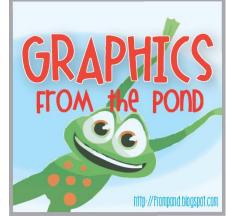


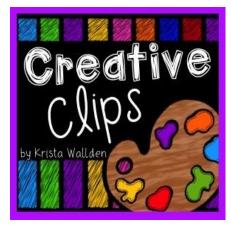
### Jon! Luguk



### kimberly geswein fonts







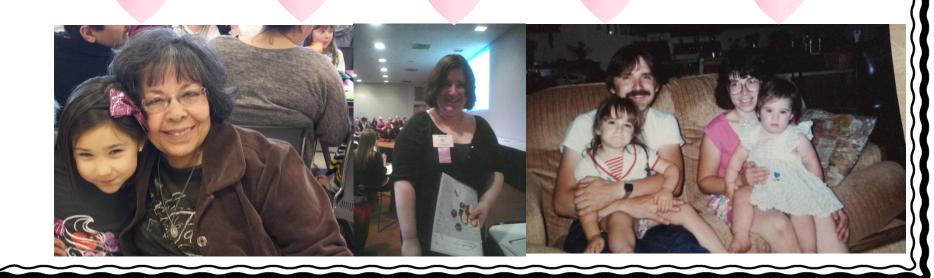






### My Incredible Family!





### Your Questions...





"...Because answers exist only with questions!" ~Mungara Tarou Krishnamurti