



Thursday, February 12, 2009 WORKSHOPS

SUPER SECTIONAL Compassion Fatigue

Dr. Beverly Yahnke,
*Executive Director for Christian
Counseling Services in Milwaukee
and Doxology-The Lutheran Center
for Spiritual Care and Counsel*

Some regard compassion fatigue as a foolish myth cooked up by hypersensitive, lazy people. Wrong! Compassion fatigue is best understood as an undetected emotional (and physical) cost of caring for people and its affects are really quite amazing in the life of the private school sector!

This sectional will focus explicitly on candid conversation allowing for assessment, prevention and workplace evaluation. The goal is to develop a plan for personal resiliency and to bring important ideas and possibilities back with you to your school faculty meeting and Board meetings, as well!

High Quality Professional Development in Impacting Students

Jayne Werner,
*Director, Instructional Services
and Professional Development
CESA 9*

Are you getting the most out of your professional development dollars? Is time spent training teachers making a difference? Share characteristics of effective professional development and strategies for planning, implementing, and evaluating high quality professional learning that results in impacting student learning.

Participants will engage in reflection, sharing, and planning for how to transition professional learning into the classroom and impact students.

Integrating Technology in the Classroom: Why, What, and How?

Frank Wegner,
Executive Director, MTM Project

Technology is an integral part of twenty-first century schools, but what if your technology use as an educational tool is not where it needs to be or where you want it to be? Explore why technology is important, what technology integration might look like in your curriculum, and how the Ministry Technology Mentor (MTM) Project can help connect you and your school with technology education and resources.

The ABC's of Federal Title Programs

Maureen Dowling,
*Department of Education,
Office of Non-Public Education*

Federal Title programs are diverse, dynamic and, often, time consuming. Learn how to navigate through the requirements of the various programs and garner valuable trouble-shooting skills when dealing with state and federal bureaucracies.

Leadership in Primary Literacy: The Art & Science of Reading

Laura Conlan,
*V. P. of Professional
Development, Rowland
Reading Foundation*

In order to create an effective early literacy program we need two kinds of knowledge: the science of reading and the art of reading. This session will examine what the science is telling us and how that looks in the primary grades.

School Leadership and Technology

Frank Wegner,
*Executive Director,
MTM Project*

Explore the importance of providing strong visionary leadership in twenty-first century schools and investigate the significance and value of developing a comprehensive technology plan for your school.

Four Generations At Work Together! A Blessing or a Curse?

Katherine A. Ruh
*Consultant, Just ASK
Publications and
Professional Development*

Traditionalist...Boomer...
Gen-Xer...Millennial... Each generation has unique values and characteristics that effect the way they work, their relationships with others, and what motivates them!

This presentation will allow participants to discover what makes us all tick and what we can do to work even better as a team.

Dealing with Difficult Parents

Learn advanced strategies in how to deal with demanding, defiant and hard-to-handle parents. Practical, specific techniques to move from conflict to cooperation. Learn highly effective techniques for conducting successful parent conferences and meetings.

Wisconsin Council
of Religious &
Independent Schools

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**For more
conference
information
visit our web
site at
www.wcris.org**



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SUPER SECTIONAL What Works in School Leadership

Dr. Tom Roy,
Marzano and Associates

This interactive session will provide administrators and teacher leaders the knowledge base from the ASCD book *What Works in School Leadership*.

The session will also provide a working knowledge of how to support teachers as they implement changes in their classrooms. Included are techniques on visiting the classrooms, what to say, providing resources, encouraging collaboration, et cetera. A comprehensive handout will be provided.

Recruitment Planning 101

Julie Boulware,
Director of Communications for Admissions–Alverno College

Explore the various elements of a comprehensive recruitment plan. Learn the action steps for planning to position your school for recruitment success and create your own dynamic recruitment plan to attract and retain families in your school.

SMART BOARD Technology

Becky Schmitt,
Educational Representative, InfoCor

Introduction to SMART Boards in Notebook 10 software. Learn the dynamics and benefits of this latest classroom technology.

Bussing Entitlements: Understanding State Law

Attorney James Birnbaum
Birnbaum, Seymour, Kirchner & Birnbaum, LLP

State laws and legal precedence combine to establish Wisconsin's pupil transportation policies. This session will focus on your school's statutory rights, state-wide responsibilities, and how to handle tough negotiations with your public school district.

Employment Law Empowerment

Attorney James Birnbaum
Birnbaum, Seymour, Kirchner & Birnbaum, LLP

Employment law can be a costly endeavor. Learn more about common practices, recent court rulings and how to establish practical procedures to avoid costly mistakes when handling challenging employment decisions.

Trends and Research Findings in Early Childhood Literacy

Laura Conlan,
Rowland Reading Foundation

We have learned much in the past ten years about brain-based research and what constitutes a quality early-childhood program. Examine the latest brain research and contemporary studies, as well as NAEYC recommendations, in terms of "what works" in early childhood literacy development. Also, discuss the implications of oral language development in laying the foundation for literacy and examine key program principles of a solid pre-K literacy curriculum.

Watch D.O.G.S. (Dads of Great Students)

Eric Snow,
*National Director,
Watch D.O.G.S.*

WATCH D.O.G.S is an innovative program focusing on safety and education in our children's schools by using the positive influence of fathers and father-figures for a two-fold purpose:


- (1) to provide an unobtrusive fathering presence, and
- (2) to provide a positive and active role-model for students at the school.

Beginning a Development Office

Julie Boulware,
Director of Communications for Admissions–Alverno College

There always seems to be more ideas than the resources to implement them. How can your school begin to secure those much needed resources to help offset deficits, build up funds for the future, involve others in the mission of your school, and provide some extra income for special items on your "wish list"?

In this workshop you will be exposed to the steps necessary to create a development office with a fully functioning development plan to move your school into the future.

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